

**DEPARTMENT OF PRE-UNIVERSITY EDUCATION  
BANGALORE**

**SYLLABUS PREPARED FOR PUC – II**

**Subject – URDU (08)**

**GENERAL OBJECTIVES**

- To inculcate love towards high human values among students.
- To create social, cultural and scientific consciousness among students.
- To foster patriotism and feelings about national integration among students.
- To create attachment towards literature and to inculcate the habit of literature reading among students.
- To get know about all forms of literature.
- To develop language skills and have command over it, so that they can use fluently and rightly.

**C O N T E N T S**

1)	Prose	-----	11	60 Hours
2)	Poems	-----	11	33 Hours
3)	Ghazals	-----	11	21 Hours
4)	Qataat	-----	06	06 Hours
4)	Model Question Paper			
5)	Blue print of Question Paper			
6)	Division of Syllabus Month Wise			

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Sl. No.	NAME OF THE UNIT/CHAPTER	SUB-UNITS	NO. OF TEACHING HOURS	OBJECTIVES	LEARNING OUTCOMES	METHOD AND EVALUATION	ACTIVITIES
<b>P R O S E</b>							
1	<b>Tipu Sultan Ki Mazhbi Rawadari</b>	-	05	To know the Religious Harmony in Tipu's period	Inculcated the teachings of Tipu Sultan	Asking simple questions on Life and Works of Tipu Sultan	To read biography of Tipu Sultan
2	<b>Boodhi Kaki</b>	-	07	Compassionate towards older and needy people	Inculcated humanitarian approach towards old age and needy people	Group discussion	To read other stories of Prem Chand
3	<b>Waqt )</b>	-	04	Importance of Time to Achieve success	Awareness of value of time	Group discussion	To read and collect quotations About Time
4	<b>Manto</b>	-	06	A Sketch on one of the most eminent fiction writer	Introduced renowned writer	Asking Question on different aspects of his personality	To read sketches of other famous writers
5	<b>Samaji Media</b>	-	06	To provide information regarding social networking	To know the important social networking sites	Group discussion	To visit different social networking sites on internet

1	2	3	4	5	6	7	8
6	<b>Adab Kya Hai</b>	-	05	To provide the definition of Literature	To know the definition and various forms of literature	Asking Questions on different aspects of literature	To conduct Quiz on Urdu writers and poets
7	<b>S.R Farooqui Se Ek Mulaqaat</b>	-	05	To get inspired by his life and works	To know the life and achievements of this legendary figure	Group discussion	To take an interview of any local writer or poet
8	<b>Kursi</b>	-	05	To gain the knowledge of various types of chair	To know the Role of Chair played in life	Asking questions about "Inshaiya" and "Mazmoon"	To read light essays of Khaja Hassan Nizami
9	<b>Zevar ka Chakkar</b>	-	05	To know the importance of ornaments in woman's life	To know that the ornament of education is best ornament	Group discussion	To Collect and read jokes
10	<b>Khuda Hafiz</b>	-	07	Humor and satire, preparation for a journey	To get enjoyment by reading the acts of characters of drama	Asking Questions on aspects of Drama	To write a small essay on educational tour to any place

11	<b>Maktubaat</b>	-	05	To get inspired by letters written by great personalities of Urdu literature	To know the format of letter writing	Asking questions on various types of letters	To write personal and official letter
<b>P O E M S</b>							
01	<b>Soorah-e-Fateha</b>	-	02	To learn the meaning of Soorah-e-Fateha	To know the way of praying to god	Asking questions regarding translation	To collect the Urdu translation of similar prayers
02	<b>Aye Kudha</b>	-	03	Humble prayer for blessings	Inculcate how and what to pray	Asking Questions on creations of Almighty God	To collect and remember any Munajat of your locality
03	<b>Aurat</b>	-	02	Various shades of a woman's personality	To know the stature of a woman and learn to respect her	Group discussion	To collect and read poem of Hali on similar subject
04	<b>Nau Jawan Se</b>	-	03	A message to youth to show spirit in changing world scenario	Inculcate how to be ready to face challenges of life	Asking Questions on features of a good personality	To identify a poetical qualities of this poem

1	2	3	4	5	6	7	8
05	<b>Aye Shareef Insano</b>	-	03	A message of love towards peace and hatredness towards war	To inculcate to war against social evils	Group discussion	To collect few couplets on peace
06	<b>Aman Nama</b>	-	03	A message of patriotism and national integration	Imbided Patriotism	Seminar on Patriotism	To collect poems of poets of your locality on patriotism
07	<b>Tarana-e-Karnataka</b>	-	04	This poem is a translation of <b>Kovempu's</b> famous poem " <b>Nadageete</b> "	Highlighting of Karnataka's rich cultural and historical heritage	Quiz on historical places of Karnataka	To collect photographs of historical places of Karnataka
08	<b>Gulzar-e-Naseem</b>	-	04	To know the form of Epic writing	To create interest in reading epics and Fairy Tales	Question and Answers on Fairy Tales	To read the complete poem
09	<b>Marsiya</b>	-	03	To know the one of the oldest forms of Urdu poetry Marsiya	To know the Tragedy of "Karbala" great event of Islamic history	Asking Questions on details of "Karbala" event	To collect and recite Marsiya of Meer Anees

10	<b>Who Kya Din The</b>	-	03	To know the beautiful life of a village	To remember the old days which are very beautiful	Asking questions about difference between village and city life	To write a small passage on village life
11	<b>Jamal e Hum Nasheen</b>	-	03	Vachanas of <b>Sarvagnya, Sri Basaveshwara and D.V Gundappa</b>	To create philosophical thoughts among students	Asking Questions about form of Vachanas	To collect translated Vachanas in Urdu
<b>GHAZALS</b>							
01	<b>Ghazal By Wali Daccani</b>	-	01	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Wali</b>
02	<b>Ghazal By Zauq Dehlavi</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Zauq</b>
03	<b>Ghazal By Insha</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Insha</b>

1	2	3	4	5	6	7	8
04	<b>Ghazal By Daag Dehlavi</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Daag</b>
05	<b>Ghazal By Firaq Gorakhpuri</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Firaq</b>
06	<b>Ghazal By Faani Badauni</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Faani</b>
07	<b>Ghazal By Asghar Gondavi</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Asghar</b>

08	<b>Ghazal By Shahar yaar</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Shahar yaar</b>
09	<b>Ghazal By Ahmed Faraz</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Ahmed Faraz</b>
10	<b>Ghazal By Viquar Khaleel</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Viquar Khaleel</b>
11	<b>Ghazal By Husna Sarwar</b>	-	02	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking question about form of Urdu "Ghazals"	To collect and remember Ghazals of <b>Husna Sarwar</b>
<b>Q A T A A T</b>							
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
01	<b>Qataat By Abdul Hameed Adam</b>	-	06	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking Questions about form of "Qata"	To collect Qataat of poets of your locality

1	2	3	4	5	6	7	8
02	<b>Qataat By Naresh Kumar Shaad</b>	-	06	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking Questions about form of "Qata"	To collect Qataat of poets of your locality
03	<b>Qataat By Azeez Belguami</b>	-	06	To create aesthetic sense, philosophical thoughts and romanticism among students	Inculcated objectives	Asking Questions about form of "Qata"	To collect Qataat of poets of your locality
<b>Signature of the Co-ordinator</b>				<b>Signature of the Chairman</b>			