

CURRICULAM OF POLITICAL SCIENCE FOR P U C 1 OF KARNATAKA STATE (CLASS XI) FOR THE ACADEMIC YEAR 2013-14

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Sl No	Learning objectives	Unit	Sub Unit	Hours	Learning Outcome	Evaluation	Activities
1	<p>1. To have knowledge about the discipline.</p> <p>2. To understand about the nature of the subject.</p> <p>3. To gain knowledge of the scope of the subject.</p> <p>4. To gain knowledge about the significance of political science and become a good citizen.</p>	Political Science as a Discipline	<p>1.1 Meaning, Nature and Scope</p> <p>1.2 Relevance of the Study of Political Science in the Contemporary World</p>	8 hrs	<p>After learning this chapter the students are able to</p> <p>1. Know that political science is an independent discipline.</p> <p>2. Know the meaning of the terms state, government and law and understand the concept of political institutions.</p> <p>3. It is a science though inexact and also an art.</p> <p>4. It deals with the areas of study viz.. political theory, political institutions, political parties and international relation.</p> <p>5. It is an important subject from the stand point of democracy, knowledge of different doctrines</p>	<p>1. Conducting debates on recent political trends and providing questionnaire</p> <p>2. conducting test and assessing their knowledge about the topic</p> <p>3. Prepare a list of social science, natural science, physical science.</p>	<p>1. Observe political awareness of the public before, during and after election.</p> <p>2. participate in national festival like Independence day and Republic day</p>

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2	1 To know the meaning of state 2 To understand the difference between State, Society, Associations and Nation.	State	2.1 Meaning, Definition and elements of state	7hrs	After learning this chapter the students are able to 1. Know Meaning of evolution, purpose & elements of state 2. Also to differentiate between state and & association, state and nation.	1. prepare list of state compare associations 2. State with huge population & less population and their effects on state & government/ administration. 3. find out states rich in natural resource and its effects on development of state	1. Prepare list of voluntary organizations. 2. Find out the requirements of nationalism.
			A. State and Society B. State and Associations C. State and Nation				
3	1.To know the meaning of the term sovereignty, law, liberty, equality and rights. 2.To understand their classifications.	Basic political concepts	3.1 Introduction 3.2 Sovereignty- Meaning, Features 3.3Law - Meaning , kinds 3.4 Liberty - Meaning , kinds 3.5 Equality- Meaning , kinds 3.6 Rights - Meaning, kinds	12hrs	After learning this chapter the students are able 1.To understand the terms Sovereignty, Law, Liberty, Equality and Rights. 2.Also to comprehend the concept of Sovereignty, Law, Liberty, Equality and Rights. 3. Also to know the empowerment Of citizens through RTI. 4. To understand various kinds of Law, Liberty, Equality and Rights.	1.Conducting tests & assessing their knowledge about the concept	1. Prepare flow chart of kinds of Rights.
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4	<p>1.To know the meaning and importance of Constitutions. 2.To know the meaning of Constitutional government.</p>	Constitution and Government	<p>4.1 Constitution -Meaning and significance 4.2 Constitutional government -Meaning and features</p>	21hrs	<p>After learning this chapter the students are able to 1. know the meaning and importance of constitution. 2. Comprehend the concept of constitutionalism and constitutional government</p>	<p>1. Make a list of Dictatorial Governments 2. Conduct Group Discussion on the decline of Dictatorial Governments</p>	<p>1. Write a report on the presidential election held recently in India and the US</p>
	<p>3.To understand the classifications of Constitution. 4.To analyse the essentials of Ideal Constitution. 5.To understand about the different forms of Government</p>		<p>4.3 Kinds of Constitutions A Written and unwritten -Meaning and Features B Rigid and flexible - Meaning and Features 4.4 Essentials of an Ideal Constitution 4.5 Forms of Government - Meaning and Features A Democratic and Dictatorial B Parliamentary and Presidential C Unitary and Federal</p>		<p>3. To Classify the Kinds of Constitutions and understand their features 4. To evaluate an ideal constitution 5. Understand different forms of government</p>		<p>2. Prepare list of Unitary and Federal Government 3. List out the existing and dictatorial governments in the world</p>
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5	<p>1. To know the context and sources of the Indian constitution.</p> <p>2. To know the background of constituent assembly and drafting committee.</p> <p>3. To understand and analyse the philosophy of preamble.</p> <p>4. To know the text of preamble of the constitution.</p> <p>5. To understand the salient features of the Indian constitution.</p>	Constitution of India	<p>5.1 Constituent Assembly</p> <p>5.2 Drafting Committee</p> <p>5.3 Preamble of Indian Constitution</p> <p>5.4 Salient features of Indian Constitution</p> <p>5.5 Fundamental Rights and Duties of Indian Citizen and Right to Education (RTE)</p>	11hrs	<p>After learning this chapter the students are able</p> <ol style="list-style-type: none"> 1. To know different sources of Indian Constitution 2. To Understand the constitution of Constituent assembly and drafting committee 3. To know Importance of preamble in written constitution 4. To Know the features of ideal constitution 5. To know the right and duties of Indian Citizen and RTE 	<ol style="list-style-type: none"> 1. Conduct Class Test 2. Read out the preamble of the Indian Constitution 3. Group Discussion on fundamental rights 4. Seminar on RTE 	<ol style="list-style-type: none"> 1. Prepare a list of constitutions that inspired the framers of Indian Constitution 2. Make a list of constitutions and members of Constituent assembly and drafting committee 3. Prepare flowchart of fundamental rights and duties of Indian Citizen 4. Compare and Contrast constitutions of our neighboring countries 5. Write a report on the effective implementation of RTE in your locality.
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6	<p>1. To understand the historical development of Parliament.</p> <p>2.To know the meaning and significance of legislature</p> <p>3. To know basic structure of the Indian Parliament.</p> <p>4. Understand the Classifications of Indian Legislature.</p> <p>5. To know the Functions of the union and state legislatures.</p>	Legislature	<p>6.1 Meaning and Significance</p> <p>6.2 Legislature in India</p> <p>A. The Union Legislature</p> <p>Rajya Sabha - The Council of States Lok Sabha - The House of the People Composition, Powers & Functions</p> <p>B.The State Legislature Vidhana Parishad - The Legislative Council</p> <p>Vidhana Sabha - The Legislative Assembly Composition, Powers, & Functions C. Law Making Procedure.</p>	15hrs	<p>After learning this chapter the students should be able</p> <ol style="list-style-type: none"> 1. To understand the History of legislature . 2. To know the meaning and importance of legislature 3. To have thorough knowledge of the structure of Indian parliament 4. To understand the structure and composition of Lokasabha and Rajyasabha 6. To understand the structure and composition of Vidhana sabha and Vidhana Parishad 	<ol style="list-style-type: none"> 1. Enumerate strength of Lokasabha, Rajyasabha and Vidhana Sabha and Vidhana Parishad 2. Prepare a list of Lokasabha Constituencies in Karnataka 3. Conduct Mock Parliament in class room. 4. Group Discussion on the time allotted for the usage of Budget session 	<ol style="list-style-type: none"> 1. Prepare a list of legislatures of different countries. 2. Make a list of legislative controls over the government like calling attention motion, question hour, zero hour etc., 3. Make a list of states in which Bicameral legislature is in practice. 4. Write a note on the role of speaker both in Lokasabha and Vidhana Sabha.
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7	<p>1. To know the meaning and significance of the executive</p> <p>2. To understand about the Election, Tenure, Removal, Powers & Functions of Union Executive</p> <p>3. To understand about the Election, Tenure, Removal, Powers & Functions of State Executive</p>	Executive	<p>7.1 Meaning and significance Executive in India</p> <p>7.2 Union Executive A. President: Election, Tenure, Removal, Powers & Functions</p> <p>B. Vice President: Election, Tenure, Removal, Powers & Functions</p> <p>C. Prime Minister & Council of Ministers: Appointment, Powers & functions</p> <p>7.3 State Executive A. Governor: Appointment, Powers & functions</p> <p>B. Chief Minister & Council Of Ministers: Appointment, Powers & functions</p>	16hra	<p>After learning this chapter the students are able to</p> <p>1. know the Meaning and composition of Executive</p> <p>2. understand the significance and role of Executive</p> <p>3. understand the functioning of executive both at Union and State Level</p>	<p>1. Prepare a synopsis of the Chief Minister's Functioning.</p> <p>2. Write a note on the procedure of the election of the Indian President</p> <p>3. Group Discussion on the discretionary powers of the Governor</p> <p>4. Discussion on the presidents rule in the state</p>	<p>1. Prepare a list of our Presidents and Prime Ministers since independence</p> <p>2. Record and reproduce Joint session by the president</p> <p>3. Write a note on cabinet committee meetings</p> <p>4. Prepare a list of National Emergency Powers of the President</p> <p>5. Role of Prime Minister in a coalition Government</p>
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8	<p>1 To know the meaning and significance of judiciary</p> <p>2 To understand the appointment, tenure, powers and functions of union and state judiciary</p> <p>3 To know about the jurisdiction and functioning of the subordinate courts system in India</p> <p>4 To develop the skill of filing the PIL</p> <p>5 To analyse the measures taken to protect independence of judiciary</p>	Judiciary	<p>8.1 meaning and significance.</p> <p>8.2 judiciary in India.</p> <p>A. Supreme court: - appointment, tenure, privileges, qualification, removal, powers and functions</p> <p>B. High court: - appointment, tenure, privileges, qualification, removal, powers and functions</p> <p>8.3 subordinate courts a. Districts courts b. Revenue courts c. Consumer courts d. Family courts E. Lok adalat</p> <p>8.4 public interest litigation</p> <p>8.5 independence of judiciary</p>	16hrs	<p>After learning this chapter the students are able to</p> <ol style="list-style-type: none"> 1. Know the Meaning and significance of Judiciary 2. Understand the Union and State Judicial Systems 3. Know the functioning of subordinate court System 4. Have skill to file Public Interest Litigation 5. Analyse measures adopted to protect the independence of judiciary 	<ol style="list-style-type: none"> 1. Conducting Tests 2. Prepare Flow Chart of Judicial System in India. 3. Group Discussion on any one P I L 	<ol style="list-style-type: none"> 1. Prepare a list of states with and without High Court. 2. Visit court in your place and observe the proceedings 3. Collect news paper reports on consumer disputes and settlements 4. Observe the functioning of Lok Adalat in your place
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9	<p>1. To know about democratic decentralization.</p> <p>2. To understand how Local bodies act as administrative units at local level.</p> <p>3. To develop leadership qualities at local level.</p>	<p>Democrat c Decentrali zation</p>	<p>9.1 Introduction, Meaning and Importance</p> <p>9.2 Constitutional Amendments Acts 73 & 74</p> <p>9.3 PanchayathRaj Systems in India with special reference to Karnataka</p> <p>9.3.1 Rural Local self Government</p> <p>9.3.2 Urban Local self Government</p>	14hrs	<p>After learning this chapter the students are able to</p> <ol style="list-style-type: none"> 1. Know about democratic decentralisation 2. Understand the working of local bodies as administrative units at different levels 3. Develop leadership skills at local level 	<ol style="list-style-type: none"> 1. Group discussion on 73rd and 74th amendments of constitution. 2. Arrange seminar programme on the functioning of BBMP / Nagara Palikas 3. Conduct Mock panchayaths and meetings 	<ol style="list-style-type: none"> 1. Visit Panchayaths at your place 2. Meeting with the Local Leaders and Representatives with reference to local needs 3. Prepare flow chart on Urban and Rural local self government
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